

Supplementary Table 1.*Demographic characteristics of subsample participants at baseline (N=43)*

Item	Intervention (n = 21)	Comparison (n = 22)
	<i>n (%)</i>	<i>n (%)</i>
Age (<i>M/SD</i>)	8.86 (0.85)	8.80 (0.77)
Grade		
Third	10 (47.62)	9 (45.00)
Fourth	7 (33.33)	9 (45.00)
Fifth	4 (19.05)	2 (10.00)
Sixth	0 (0.00)	0 (0.00)
Gender		
Boy	10 (47.62)	13 (61.90)
Girl	11 (52.38)	8 (38.10)
Neither	0 (0.00)	0 (0.00)
Prefer not to answer	0 (0.00)	0 (0.00)
Race/Ethnicity		
Black/African American	1 (5.26)	0 (0.00)
Asian/Asian American	0 (0.00)	2 (10.00)
White/Caucasian	13 (68.42)	12 (60.00)
Hispanic/Latino/ Mexican American	0 (0.00)	2 (10.00)
American Indian/Native Pacific Islander	0 (0.00)	2 (10.00)
More than one	5 (26.32)	2 (10.00)

Supplementary Table 2.

Average proportion of time children spent in various activity levels during afterschool programming among all matched subsample

Item	Baseline (n = 43)		End Point (n = 43)		Change over Time		
	Intervention	Comparison	Intervention	Comparison	Interventi	Comparis	Change Ratio
	(n = 21)	(n = 22)	(n = 21)	(n = 22)	on	on	
<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	(%)	(%)	(ratio)	
Activity Level (%)							
MVPA	19.76 (6.29)	18.12 (5.95)	22.43 (7.51)	19.75 5.38	2.67	1.63	1.64
LPA	22.20 (2.95)	21.47 (4.03)	24.52 (4.32)	23.56 2.72	2.32*	2.09*	1.11
SB	58.05 (8.50)	60.41 (9.24)	53.11)	56.68 7.15	-4.94*	-3.73	1.32
Activity Level (minutes)							
MVPA	(10.80 33.94)	(10.22 31.12)	(12.90 38.52)	33.92 (9.24)	4.59	2.80	1.64
LPA	38.13 (5.07)	36.87 (6.92)	42.11 (7.42)	40.46 (4.67)	3.98*	3.59*	1.11
SB	(14.60 99.70)	103.7 (15.87 5)	(18.36 91.22)	(12.28 97.35)	-8.48*	-6.41	1.32

*Indicates significant difference between baseline and end point based on $p < .05$.

¹Activity minutes converted from activity proportions to represent total minutes out of 2.9 average hours spent in afterschool programming across the intervention period.